Quarter Courses—approximately a nine-week period, or quarter, at the end of which each student’s achievement of the concepts and processes taught during that period is reported. A quarter course yields ½ credit.

Semester Courses—approximately an 18-week period comprising two 9-week grading periods, or quarters, at the end of which each student’s achievement of the concepts and processes taught during that period is reported. A semester course yields 1 credit.

Student Work contains both Graded (Minor and Major Summative) and Practice (Formative) assignments
  o A 100-point grading scale will be utilized by all teachers
  o Minor Summative Assignments comprise 70% of a student’s marking period grade
  o Major Summative Assignments comprise 30% of a student’s marking period grade
  o Homework completed for practice or preparation for instruction may be included in the Practice category
  o Homework completed to evaluate learning may be included in the Minor Summative Category
  o Assignments should be submitted on time (by the deadline) and show a reasonable effort in order for the assignment to be eligible to be graded

Make-Up Work
  o It is the responsibility of the student to request missed assignments for each excused absence
  o Missing (M) code, in the grade book, calculates as a 0 for the assignment and may be used when a student is absent or when a task assigned is not completed. The Missing (M) code should only be entered after the due date of the assignment has passed

A score on any one assignment (Minor or Major) cannot drop an overall marking grade for a student more than one letter grade (examples: a B drops to a D or an A drops to C)

Advanced Placement (AP) teachers who have had syllabi approved by The College Board, should implement the approved syllabi