

## Reassessment Parameters

- Not all assignments are eligible for reassessment; the teacher designates which assignments are eligible based on the content standards of the course. In accordance with [Rule 5120: Enrollment and Attendance](#), teachers are not required to provide make-up work to students absent for unlawful reasons
- All students should have opportunities to demonstrate greater understanding, regardless of the grade earned on the original assignment
- Assignments should be submitted on time (by the deadline) and show a reasonable effort for the assignment to be eligible to be redone
  - Complete the original assessment by the deadline
  - Complete reteaching/relearning activities as determined by the teacher
- Teachers should provide students with timely feedback and additional opportunities to learn prior to students' resubmission of assignments
- Reassessment opportunities may occur partially, entirely, or in a different format as determined by the teacher. **Only the higher scores should be included in the students' marking period grade**
- Students will be provided a minimum of one reassessment opportunity prior to interim and  
a minimum of one reassessment opportunity after interim and before the closing of grades for the marking period
- Summative unit assessments cannot be retaken or redone. This includes end-of-unit and end-of-semester/marketing period assessments in all courses

*Note:* The student's grade is determined by both reteaching opportunities and the complete body of evidence. The [BCPS Grading and reporting manual](#) defines a body of evidence as a collection of aligned instructional tasks, such as assignments, assessments, presentations, products, and observations used to determine if a student has met all identified standards, expectations, or learning goals.